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Description automatically generated Climate Action Plan

School X   
 One year plan: Spring 2024 – Spring 2025

**Your Carbon baseline: \_\_\_\_\_\_\_\_ Date: \_\_\_\_\_**

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| **Decarbonisation and Energy Efficiency:**  **Calculating and taking actions to reduce carbon emissions and becoming more energy efficient** | | | | | | | |
| **Theme & Target** | **Action** | **Cost benefit** | **Ease of implementation** | **Timeframe** | **Key stakeholders** | **Link to School improvement plan** | **Progress Track** |
| **Leadership** | **Sign up to Let’s Go Zero.**  By joining this campaign, your school confirms it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.  [Let's Go Zero](https://letsgozero.org/join/) | **Input:**  No cost  **Output:**  No savings | **Easy** | **Length:**  **Completion date:** | SLT member |  |  |
| **Leadership** | Track carbon emissions annually using the [Count Your Carbon](https://www.countyourcarbon.org/) tool | **Input:**  No cost  **Output:**  High savings | **Moderate** | **Start date:**  **Review date:** |  |  |  |
| **Energy**  Reduce school energy consumption by 20% by July 2026 |  |  |  |  |  |  |  |
| **Food**  Significantly reduce food waste  To promote a lower emissions menu and a greater plant based offering |  |  |  |  |  |  |  |
| **Transport**  Reduce staff travel to school by 20% |  |  |  |  |  |  |  |
| **Procurement** |  |  |  |  |  |  |  |
| **Waste**  Remove single use plastics from our classes, staffroom, catering operations and school events |  |  |  |  |  |  |  |

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| **Climate Adaptation and Resilience:**  **Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages** | | | | | | | |
| **Area and Target** | Action | **Cost** | **Ease of implementation** | **Timeframe** | **Key stakeholders** | **Link to School improvement plan** | **Progress Track** |
| **Water**  Reduce water consumption by 20% |  |  |  |  |  |  |  |
| **Overheating** |  |  |  |  |  |  |  |
| **Flooding** |  |  |  |  |  |  |  |

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| **Biodiversity and Green Infrastructure:** **Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond** | | | | | | | |
| **Area and Target** | **Action** | **Cost** | **Ease of implementation** | **Timeframe** | **Key stakeholders** | **Link to School improvement plan** | **Progress Track** |
| **Biodiversity**  Increase the amount of land given over to supporting biodiversity by 10% |  |  |  |  |  |  |  |

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| **Climate Education, Green Skills and Green careers:**  **Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this** | | | | | | |
| **Action** | **Cost** | **Ease of implementation** | **Timeframe** | **Key stakeholders** | **Link to School improvement plan** | **Progress Track** |
| **Curriculum**  1.  Following OCOW curriculum programme including key conceptual milestones and greening of all curriculum areas. See OCOW framework document for further details. | **None** | **Medium** |  | Headteacher  Senior programme lead  Governor  All school staff |  |  |

**Let’s Go Zero contact details:**

Email: hello@letsgozero.org

Website: [**letsgozero.org**](http://www.letsgozero.org/)

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[**letsgozero.org**](http://www.letsgozero.org/)

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